

# Celebrating World Catholic Education Day 2022

May 26, 2022 (Ascension, 40 days after Easter)



## Responding to Pope Francis' Call for a Global Compact on Education





# October 2021 Meeting with Religious Leaders

## Excerpts from Remarks by Pope Francis

*"Two years ago [...] I promoted the initiative of a Global Compact on Education in order "to rekindle our dedication for and with young people, renewing our passion for a more open and inclusive education, including patient listening, constructive dialogue and better mutual understanding". I invited everyone "to unite our efforts in a broad educational alliance, to form mature individuals capable of overcoming division and antagonism, and to restore the fabric of relationships for the sake of a more fraternal humanity."*



Photo: © Korea.net (Jeon Han)



Photo: © Vatican News

*"Today we want to state that our religious traditions, which have always played a leading role in schooling, from teaching literacy to higher education, reaffirm their mission of integrally educating each individual: head, hands, heart and soul. [...] The beauty and harmony of what it is to be fully human."*

Source: Message from Pope Francis for the meeting with representatives of religions on the theme "Religions and Education: towards a Global Compact on Education", October 5, 2021.

# 7 Commitments for the Global Compact

## Vademecum, Congregation for Catholic Education

- 1** To make human persons the centre  
To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture.  

- 2** To listen to the voices of children and young people  
To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person.  

- 3** To advance the women  
To encourage the full participation of girls and young women in education.  

- 4** To empower the family  
To consider the family as the first and essential place of education.  

- 5** To welcome  
To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized.  

- 6** To find new ways of understanding economy and politics  
To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology.  

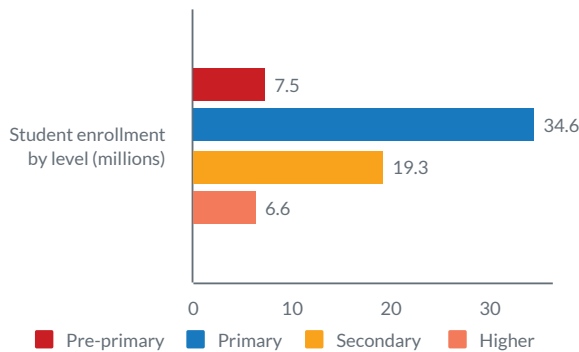
- 7** To safeguard our common home  
To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment.  


Source: Global Compact on Education - Vademecum, Congregation for Catholic Education, Rome, 2021.

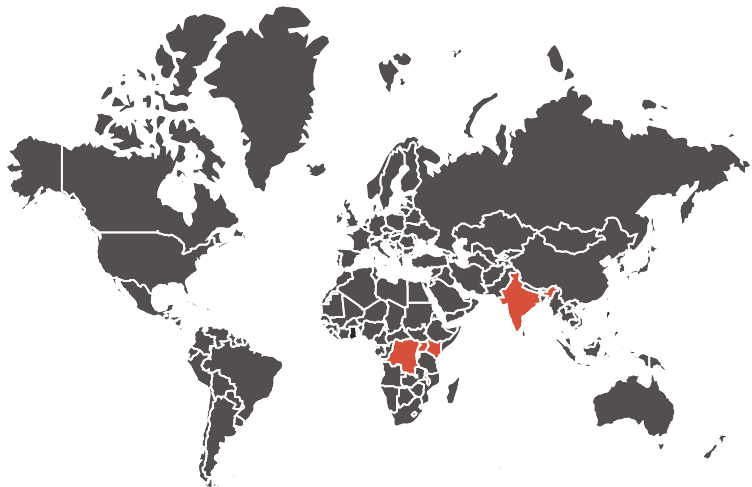
# Statistics about Catholic Education

## Global enrollment in Catholic education in 2020

**68.0 million students, including 34.6 million in primary school**



**The 5 top countries by enrolment at the pre-school, primary, and secondary levels are all low or lower-middle income: DR Congo, Kenya, Malawi, India, Uganda (income classification from the World Bank)**



**Share of all primary school students in low- and lower-middle income countries**

**7 in 10**

## Selected statistics on the contributions of Catholic schools and universities from Global Catholic Education Reports

### Contributions to education systems

- In sub-Saharan Africa, 11.0% of all primary school students are in a Catholic school
- In low income countries, 13.7% of all primary school students are in a Catholic school
- Catholic education contributes to education pluralism and the right to education
- In many Catholic schools, student learning tends to be comparatively higher

### Contributions to communities

- Catholic schools and universities emphasize values and integral human development
- Catholic schools and universities enroll children from all backgrounds and faiths

### Economic contributions

- Budget savings for states of more than US\$ 100 billion (PPP) per year in 38 countries
- Contribution to the future earnings of today's workers of at least US\$12 trillion

Source: Global Catholic Education Report 2021: Education Pluralism, Learning Poverty, and the Right to Education and 2020 Statistical Yearbook of the Church.



# Celebrating Educators

## Global Catholic Education Interview Series

To access more than 130 interviews celebrating educators globally, including a collection for World Catholic Education Day 2022, go to <https://www.globalcatholiceducation.org/interviews>.

### Research in Service of Catholic Education Practice



Interviews in Honor of Professor Gerald Grace  
Edited by Quentin Wodon, February 2022



### Ensuring a Bright Future for All Children



Interviews at the Frontline of Working with Children at Risk Globally  
Edited by Quentin Wodon, April 2021



### World Catholic Education Day 2022



### Catholic Education in Africa and the Middle East



Perspectives from National Leaders  
Edited by Quentin Wodon, June 2022



### World Catholic Education Day 2021



Celebrating Educators and Working Together for the Global Compact on Education  
May 2021



### Responding to the Call from Pope Francis: Seven Commitments for a Global Compact on Education

Edited by Quentin Wodon

May 2022



### Values, Economics, and Catholic Social Thought: Interviews with Catholic Economists



Volume 1: North America

Edited by Quentin Wodon, July 2022



### Science, Philosophy, and Theology in Dialogue



Interviews with Expanded Reason Awards Recipients

Edited by Quentin Wodon

April 2022



If you would like to suggest an individual for an interview in the interview series, contact us at <https://www.globalcatholiceducation.org/contact>.

# Resources

## Selected reports available for download

To download reports, click on the visuals below.

### Global Report on Integral Human Development 2022



Measuring the Contributions of Catholic and Other Faith-based Organizations to Education, Healthcare, and Social Protection

Quentin Wodon  
January 2022



LUIZ F. KLEIN, S.J.  
June 15, 2021

How does Francisco see education?



### Global Catholic Education Report 2021



Education Pluralism, Learning Poverty, and the Right to Education

Quentin Wodon  
March 2021



### Educatio Si Bulletin

Issue 8, Spring 2021

#### GLOBAL REPORT 2021 AND COMMITTING OIEC TO THE GLOBAL COMPACT

Edited by Philippe Richard and Quentin Wodon  
Spring 2021

**GLOBAL CATHOLIC EDUCATION REPORT 2021**  
**RAPPORT MONDIAL SUR L'ÉDUCATION CATHOLIQUE 2021**

Catholic schools and universities serve 68 million students and contribute to the right to education especially in low-income countries.  
Les écoles et universités catholiques servent à 68 millions d'étudiants et contribuent au droit à l'éducation, spécialement dans les pays à faible revenu.

**COMMITTING OIEC TO THE GLOBAL COMPACT**  
**ENGAGEMENT D'OIEC DANS LE PACTE MONDIAL**

Proceedings of the OIEC Event Held on February 25, 2021 - Actes de l'événement tenu par l'OIEC le 25 février 2021

Paul Barber  
Miguel Vitorino Zam  
Pope Francis Aguirre  
Philippe Richard  
Anna Baker  
Sister Paula Rute  
Alfred Hubert Kuehnle  
Father Tarcisio Morais

Maria de Jesus Zambrano  
Hermann Heiser Anaya  
Father Jose Alberto Mesa

Letter of Commitment from OIEC to the Global Compact - Carta de compromiso de la OIEC con el Pacto Global por la Educación - Lettre d'engagement de l'OIEC avec le Pacte Éducatif Mondial

Road Map: Promoting and Building the Global Compact from the Bottom Up - Hoja de Ruta: Promover y construir el Pacto Educativo Global desde lo local - Feuille de Route: Promouvoir et construire le Pacte éducatif global depuis le local

Perspectives: Reinforcing justice in the Pacto Educativo Global - Educar con justicia, en la cultura del encuentro  
In collaboration with - Avec la collaboration de - En colaboración con



#### CHRISTIAN SCHOOLS AND THE FUTURES OF EDUCATION: A Contribution to UNESCO's Futures of Education Commission by the International Office of Catholic Education and the Global Pedagogical Network - Joining in Reformation

Paul Barber, Michel Berlet, John Cho, Katerina Czerwik, Njabu Frederick Fondarney, Ignasi Gual, I Cifuentes, Helga Hambrich, Joseph Henkens, Anika Kottner, Jonathan Laidin, Alan Marshall, José Mesa, Samuel Mutabazi, Augusta Muthiga, Philippe Richard, Annette Scheufling, Birgit Sender-Koschel, Maureen White, and Quentin Wodon\*

November 2020

This document is available among others at [www.globalcatholiceducation.org/](https://www.globalcatholiceducation.org/), <https://www.unesco.org/en/futures-of-education/>, and <https://www.reformation.net/>.



\*Several of the authors serve with OIEC or GPN in a volunteer capacity. These authors endorse this contribution as a personal basis. The contribution need not necessarily reflect the views of their employer.

For a short (9') video on key findings from the Global Catholic Education Report 2021, click on the visual on the right.

#### IHD (Integral Human Development) Shorts

The Global Catholic Education Report 2021: Education Pluralism, Learning Poverty, and the Right to Education

Quentin Wodon  
March 21, 2021

#### Global Catholic Education Report 2021



Other resources are available at Global Catholic Education (<https://www.globalcatholiceducation.org/>).

# Committing to the Global Compact

For more information, visit our websites



Click on the logos to access the websites.



This brochure was designed by the volunteer team at Global Catholic Education.



## Celebrating World Catholic Education Day 2022: Responding to Pope Francis' Call for a Global Compact on Education

