

Global Researchers Advancing Catholic Education (G.R.A.C.E.)



**A Research Collaborative & Community
of Practice in Service of Catholic Schools**



Pope's Meeting with G.R.A.C.E. Delegation

Excerpts from Remarks by Pope Francis

"I liked that vision of education — I'll say it with my own words — in tension between risk and security. What you do is a beautiful thing. We must break that idea of education which holds that educating means filling one's head with ideas. That's the way we educate automatons, cerebral minds, not people. Educating is taking a risk in the tension between the mind, the heart and the hands: in harmony, to the point of thinking what I feel and do; feeling what I think and do; of doing what I feel and think. It's a balance."



Photo: © Vatican Media



Photo: © Korea.net (Jeon Han)

"There is a poet from my homeland who says something beautiful: "Everything the tree has produced comes from what it has underground". Without roots, there is no moving forward. It is only through roots that we become people... This is the true tradition: taking from the past to move forward. Tradition is not static: it is dynamic, aimed at moving forward."

Five Partners

For more information, visit our websites



**Global Researchers
Advancing Catholic Education**

Global Researchers Advancing Catholic Education (G.R.A.C.E.) is an international research-based partnership offering academics and everyone interested in a new, integrated and revitalized approach to Catholic education the opportunity to collaborate in the analysis of the challenges and opportunities facing Catholic schools.

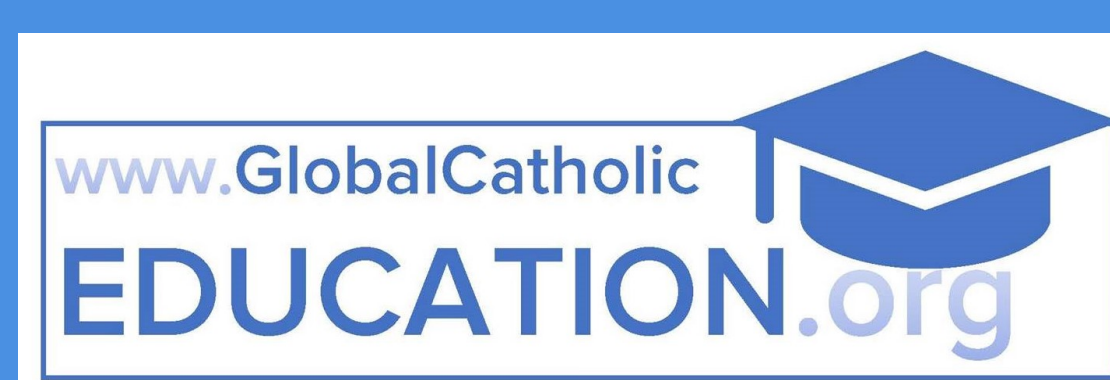
Click on the logos to access the websites.



**St Mary's
University
Twickenham
London**



This brochure was designed by the volunteer team at Global Catholic Education.



Recent Webinar Series

Catholic Education in Africa



G.R.A.C.E. Lecture Series

Global Researchers Advancing Catholic Education

The Global Researchers for Catholic Education (GRACE) is providing the following free virtual lecture series to Catholic Schools in Africa. Classroom practitioners and school leaders are encouraged to enroll!

STUDENT LEARNING AND PEDAGOGY

TUESDAY, SEPTEMBER 21, 2021

9 - 10:30 A.M. EST/ 4 - 5:30 P.M. GMT



Lessons from International Evidence on What Improves Learning in Low and Middle Income Countries

by Dr. Quentin Wodon

Based on a recent assessment at the World Bank and other reviews, this presentation will share insights on what works to improve educational attainment and achievement in low and middle income countries, and especially in Africa.



Language and Literacy Education: Lessons Learned from an International Partnership in Haiti

by Dr. Anasthasie Liberiste-Osirus and Dr. TJ D'Agostino

The research presented in this session shares how a scripted, mother tongue literacy curriculum, created by Haitian and international educators with support from USAID in collaboration with the Haitian Ministry of Education, improved reading outcomes for first and second grade students. This session will share findings from a scripted literacy programs by Dr. D'Agostino and differentiated and remedial instruction by Dr. Liberiste-Osirus. This research developed and added enrichment materials to the school-based program: classroom libraries with culturally relevant, mother-tongue books; summer reading camps led by the school community; and additional tutoring for the lowest-performing students.



Discussant: Dr. John Mugo, Executive Director of Zizi Afrique

SCHOOL CLIMATE

OCTOBER 19, 2021

9 - 10:30 A.M. EST/ 4 - 5:30 P.m. GMT



Building Peaceful Schools- One Catholic School at a Time

by Anne Baker



Social-Emotional Learning: The Call to Attend to the Holistic Needs of Our Catholic Students

by Dr. Molly McMahon and Fr. Gilbert Ezeugwu



Embracing our Catholic Identity: Foundational Elements of A Strong School Climate

by Dr. John Lydon

LEADERSHIP FOR CATHOLIC SCHOOLS

FEBRUARY 8, 2022

9 - 10:30 A.M. EST/ 4 - 5:30 P.m. GMT



Preparing New Leaders in our Catholic Schools: Passing on the charism leadership baton to Lay School Principals in Zambia

by Josephine Shamwana-Lungu



Effective Tools for Change Management for Catholic School Leaders

by Dr. John Reyes and Dr. Melodie Wyttenbach



Leading School Ethos Transformation in Kenya

by Augusta Muthigani and Angela Mitchell



[CLICK HERE TO REGISTER](#)

Most recording of G.R.A.C.E. webinars are available at <https://www.bc.edu/content/bc-web/schools/lynch-school/sites/roche/Programs/GRACE.html>.

Recent Webinar Series

Catholic Education in Detraditionalized Contexts



Global Researchers Advancing Catholic Education Spring Webinars 2022

Catholic Education in a Detraditionalised Context

These webinars are drawn from a special issue of *Religions* with the above title. Our presenters will speak for between 5 to 10 minutes outlining the significance of their articles for Catholic education today – you can read the articles by clicking on the titles below.

Webinar 1 April 25th 7.30 to 9.00pm (GMT)

[Click here to register](#)



[Identity, Ambiguity, and Professionalism: Dilemmas for the Diocesan Advisor in the Republic of Ireland](#)

By Catherine McCormack (MIC) & P.J. Sexton (DCU)



[‘So, Is It True?’ Time to Embrace the Hermeneutical Turn in Catholic Religious Education in the Republic of Ireland](#)

By David Kennedy (DCU) & Sandra Cullen (DCU)



[Reimagining Adult Religious Education and Faith Development in a Detraditionalised Ireland](#)

By Bernadette Sweetman (DCU)

Webinar 2 16th May 7.30 to 9.00pm (GMT)

[Click here to register](#)



[The Naked Truth: Temptation and the Likely ‘Fall’ of Catholic Education](#)

By David Torevell (Liverpool Hope University) and Michael James Bennett (Liverpool Hope University)



[Re-Presenting Christian Tradition as a Source of Inspiration and Integration for Educators in Catholic Schools—A Proposal](#)

Daniel O’Connell (MIC) Kate Liffey (St. Brendan’s Community College), Amalee Meehan (DCU)



[Life to the Full: Sustaining the Catholic Curriculum](#)

David Fincham (St. Mary’s University)

Webinar 3 13th June 7.30 to 9.00pm (GMT)

[Click here to register](#)



[Catholics, Culture and the Renewal of Christian Humanism](#)

John Sullivan (Emeritus Professor Liverpool Hope University)



[Teaching the Unteachable or Why Too Much Good Is Bad. Religious Education in Catholic Schools Today](#)

Didier Pollefeyt (KU Leuven) (this session will not be live, it has been recorded and will be available before the webinar)



[Utilizing Authenticity: Options for Catholic Education in a Particular Detraditionalized Cultural Context](#)

Richard Rymarz (The Australian Institute of Theological Education)



[The Perennial Impact of Salesian Accompaniment in a Context of Detraditionalisation](#)

John Lydon (St. Mary’s University)

Most recording of G.R.A.C.E. webinars are available at <https://www.bc.edu/content/bc-web/schools/lynch-school/sites/roche/Programs/GRACE.html>.

Research & Community of Practice

Doctoral Programs with Scholarships

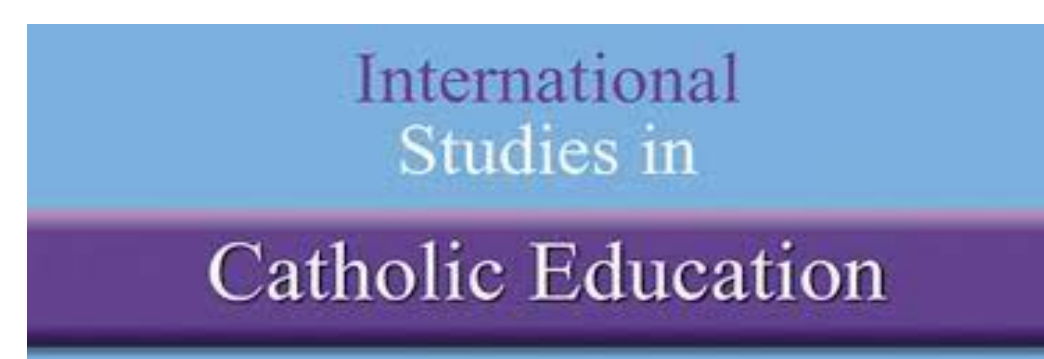
All four partner universities offer doctoral programs.



Research

G.R.A.C.E. members publish extensively, edit special issues or symposia for journals, and produce a range of books and reports.

Examples of recent special issues or symposia for journals



Examples of recent global reports

Global Report on Integral Human Development 2022



Measuring the Contributions of Catholic and Other Faith-based Organizations to Education, Healthcare, and Social Protection
Quentin Wodon
January 2022



World Catholic Education Day 2022



Responding to the Call from Pope Francis: Seven Commitments for a Global Compact on Education
Edited by Quentin Wodon
May 2022



Global Catholic Education Report 2021



Education Pluralism, Learning Poverty, and the Right to Education
Quentin Wodon
March 2021

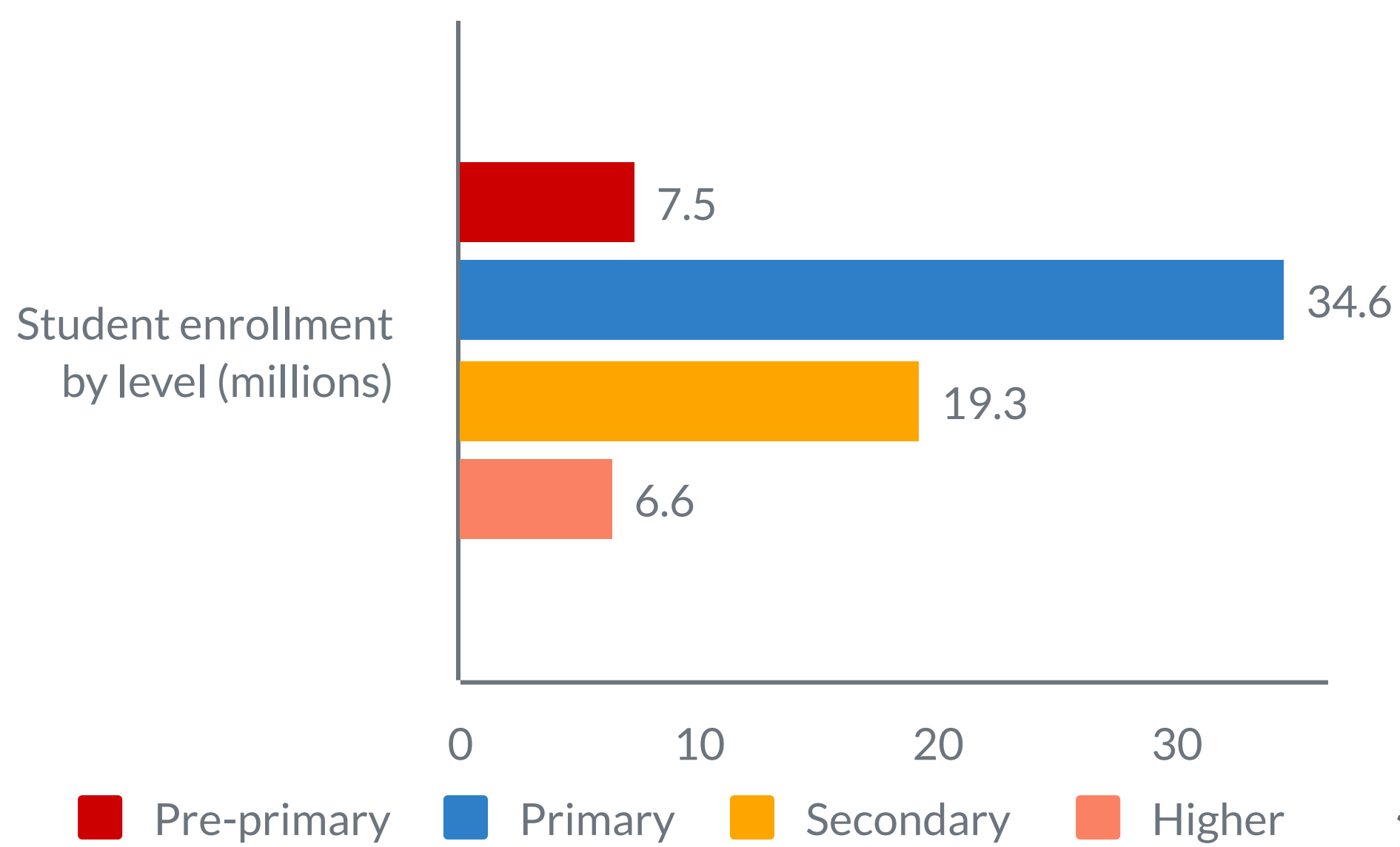


A selection of global reports, compilation of interviews, and links to special issues of journals is available at <https://www.globalcatholiceducation.org/>.

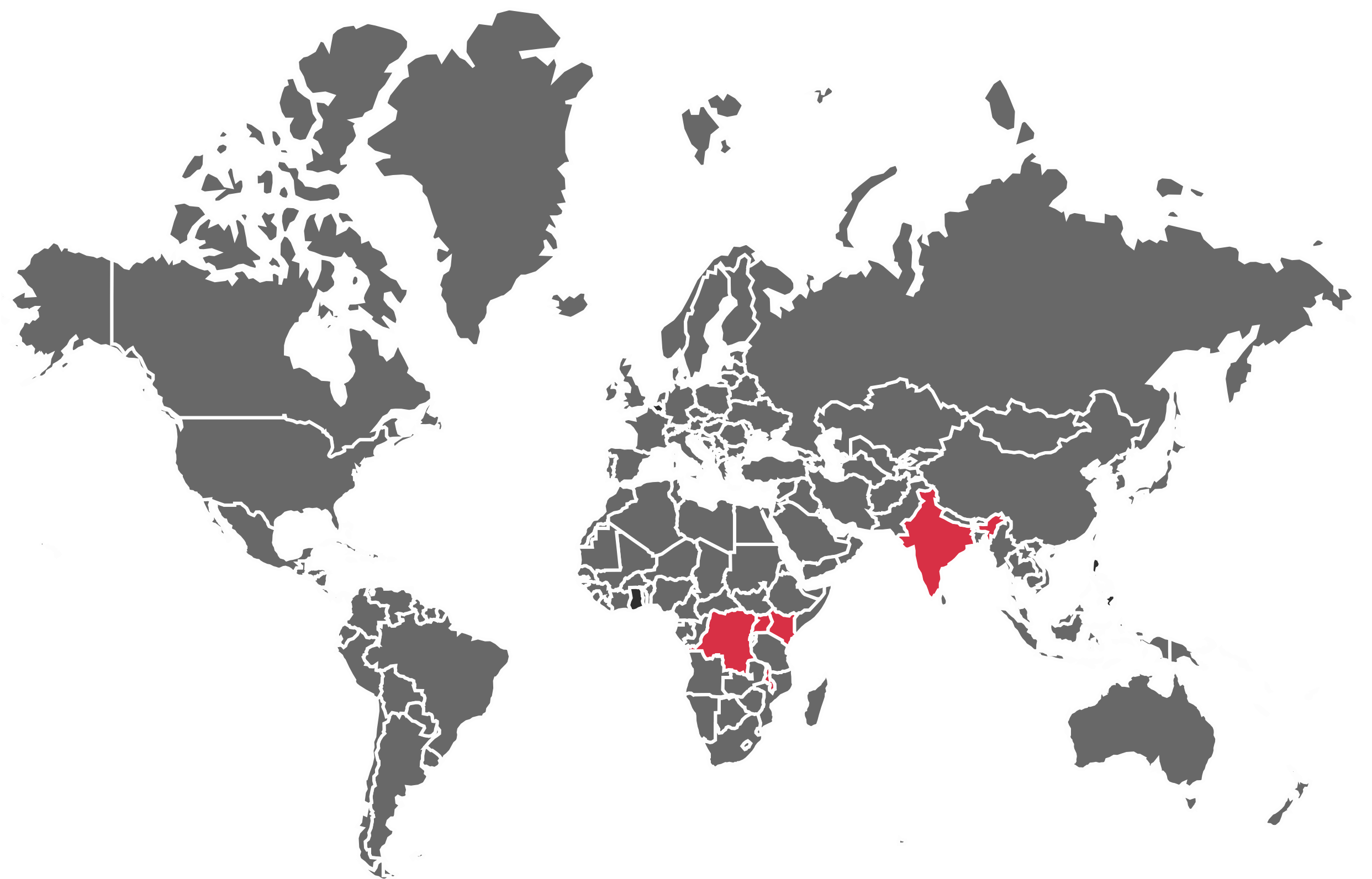
Statistics about Catholic Education

Global enrollment in Catholic education in 2020

68.0 million students, including 34.6 million in primary school



The 5 top countries by enrolment at the pre-school, primary, and secondary levels are all low or lower-middle income: DR Congo, Kenya, Malawi, India, Uganda (income classification from the World Bank)



Share of all primary school students in low- and lower-middle income countries

7 in 10

Selected statistics on the contributions of Catholic schools and universities from [Global Catholic Education Reports](#)

Contributions to education systems

- In sub-Saharan Africa, 11.0% of all primary school students are in a Catholic school
- In low income countries, 13.7% of all primary school students are in a Catholic school
- Catholic education contributes to education pluralism and the right to education
- In many Catholic schools, student learning tends to be comparatively higher

Contributions to communities

- Catholic schools and universities emphasize values and integral human development
- Catholic schools and universities enroll children from all backgrounds and faiths

Economic contributions

- Budget savings for states of more than US\$ 100 billion (PPP) per year in 38 countries
- Contribution to the future earnings of today's workers of at least US\$12 trillion

Source: [Global Catholic Education Report 2021: Education Pluralism, Learning, Poverty, and the Right to Education](#) and 2020 Statistical Yearbook of the Church.

Global Compact on Education: 7 Commitments

Vademecum, Congregation for Catholic Education

- 1** To make human persons the centre
To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture. 
- 2** To listen to the voices of children and young people
To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person. 
- 3** To advance the women
To encourage the full participation of girls and young women in education. 
- 4** To empower the family
To consider the family as the first and essential place of education. 
- 5** To welcome
To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized. 
- 6** To find new ways of understanding economy and politics
To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology. 
- 7** To safeguard our common home
To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment. 

World Catholic Education Day

Day of the Ascension, 40 days after Easter

Celebrating World Catholic Education Day 2022

May 26, 2022 (Ascension, 40 days after Easter)

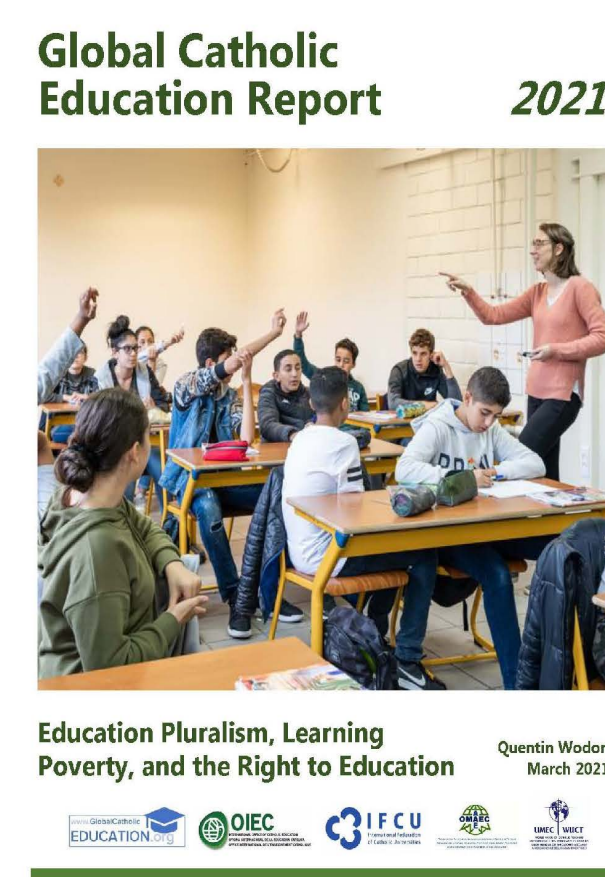
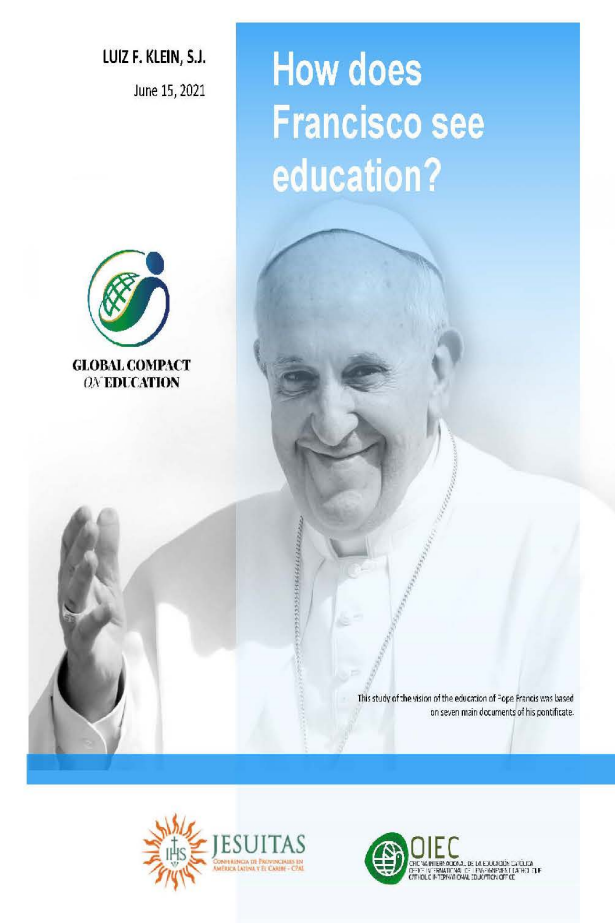
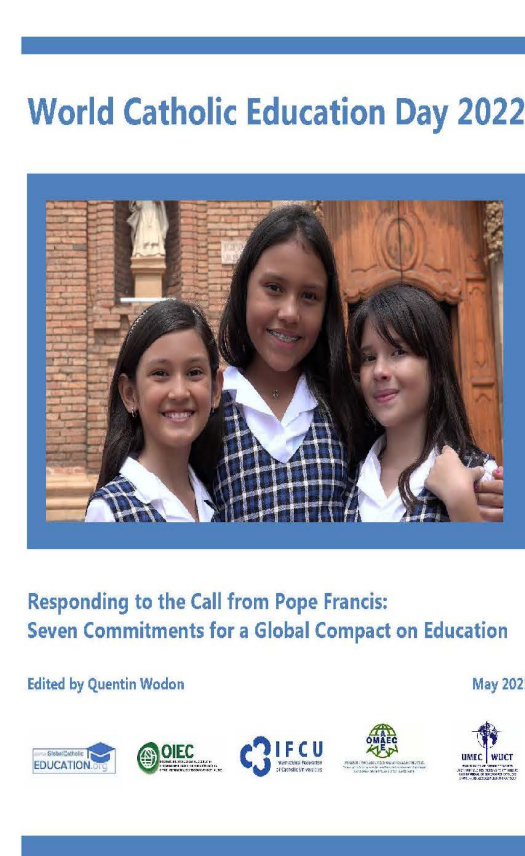


Photo: © OIEC



“We consider education to be one of the most effective ways of making our world and history more human. Education is above all a matter of love and responsibility handed down from one generation to another.” Pope Francis.

Selected Resources (available at <https://www.globalcatholiceducation.org/>)



Catholic schools and universities serve 68.0 million students globally. In low income countries, 1 in 7 primary school students learn in a Catholic school.



The principle of celebrating World Catholic Education Day was adopted in 2002 at the World Congress of OIEC held that year in Brasilia.

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